

Starters



Photograph three grammar /spelling mistakes and print them off.

Find a new word in the dictionary and try to use it in a sentence. It cannot be a noun.

Make a poster showing the differences between a noun, verb, adjective, pronoun and an adverb. Give examples.

Make a list of ten words you spelling incorrectly on a regular basis. Practise learning to spell them using LOOK/COVER/SAY.

Pick a book and pick out the best sentence in it. On a postcard size of paper, write the sentence out. On the back, write three versions of the sentence but with some of the words changed.

Print a page of writing from the internet off and highlight every piece of punctuation in it. Then, write why three of those pieces of punctuation have been used.

Get an exercise book from another subject and find 6 mistakes. You must bring you book in to show your teacher.

Read a newspaper article and write down four things you have learnt from that article.

Research a literary device (metaphor, alliteration, assonance, etc) and write a definition and copy out three examples. Each example must create a different feeling.

Write a one paragraph summary of what you learnt in one of your English lessons. Include a headline and a slogan to help you to memorise it.



Mains



Read a newspaper article and copy out 5 facts and 5 opinions from the article.

Pick any text (poem, novel, play or non-fiction) and write a page explaining your choices, as if you were the writer. For example: I used ---- because-----

Write a review on a DVD, book or item for Amazon. You will need your parents' help with this.

Find two versions of the same news story on the internet from two different websites. Write an explanation of how they differ and offer some reasons as to why they differ.

Create a blog entry about your favourite band.

Write an interview for a magazine for a celebrity of your choice.

Find a charity letter and cut it up. Create a heading for each section and give a reason to some of the choices made by the writer.

Write a letter to a newspaper or magazine. Aim to get it published.

Read a chapter of an autobiography or biography and write a commentary, as if you were the writer, and explain why you wrote it the way you did.

Find a newspaper article, magazine article or piece of travel writing. Rewrite two paragraphs but change the audience, effect /mood or purpose if the text.

Cut out a magazine article and highlight all the bits that sound like it is a conversation. Rewrite these bits making it sound formal.

Create an anthology of different purposes in writing, or different levels of formality.

Puddings



Make a colour chart for what colours mean in magazine adverts.

Create a trailer for a lesson you have had in English. Suggest what students might experience in the lesson. Persuade the audience.

Create a brochure persuading people to buy a car, animal or piece of equipment.

Write a film review of a film you hated. Explain why you hated the film so much.

Describe a room in your house, but try to create a particular mood.

Write a commentary of a sport event. It could be an exciting goal or a part of a race. Make it sound exciting. It could even be a concert.

Find a picture in a newspaper, magazine or leaflet and write a page explaining the different reasons for the writer picking it.

Write a newspaper report for an event that has happened in a soap.

Write a holiday brochure for the worst place in England. Try to persuade people to go.

Design a leaflet for a subject that you study in school. Persuade people that the subject is better than others.

Write the script for an animal documentary. Find a clip on Youtube and write what you would say to go with the pictures.

Create an AOW script on the theme of revenge.

Take a famous event in history and turn it into a news report, autobiography or a piece of travel writing.

Extras



Create a glossary of key terms in English.

Find any piece of non-fiction and create a series of 10 questions aimed at getting a student to understand how the text is written.

Cut out 10 headline from a newspaper and analyse the headlines.

Find 5 versions of the same news story. Copy and paste the different pictures used. Explain why each one used that picture.

Create a leaflet advising students how to write a piece of non-fiction, or how to analyse a piece of non-fiction.

English Takeaway Menu: Non- Fiction